

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

STUDENT SATISFACTION SURVEY (SSS) (B.ED.)

Performance Appraisal of subject teachers/office staff by the students in

Session 2016-18 Class B.Ed.

S.No.	Course Code	Name of the Paper/Subject	Very good	Good	Satisfactory	Un-Satisfactory
1.	C-1	Childhood & Growing Up	65%	28	7%	-
2.	C-2	Contemporary India & Education	60%	33%	7%	-
3.	C-3	Understanding Disciplines and Subjects	58%	31%	11%	-
4.	C-4	School Management	67%	32%	1%	-
5.	C-5	Pedagogy of school subject-1	66%	32%	2%	-
6.	C-6	Pedagogy of school subject -2	70%	30%	-	-
7.	C-7	Participation in Sports and Yoga	55%	33%	12%	-
8.	C-8	Pre-Internship- 1(2 Weeks) Engagement with Field	68%	24%	8%	-
9.	C-9	Learning and Teaching	60%	38%	2%	-
10.	C-10	Assessment for Learning	59%	37%	4%	-
11.	C-11	Language across the curriculum	59%	39%	2%	-
12.	C-12	Understanding of ICT(EPC-1)	71%	29%	-	-
13.	C-13-A	Drama & Art in Education (EPC-II-A)	52%	37%	11%	-
14.	C-13-B	Work Experience Programme (EPC-II-B) (One from the following) • Candle Making	72%	27%	1%	-

		<ul style="list-style-type: none"> • Cane Making • Clay Modelling • Gardening • Interior decoration • Photography • Art and painting 				
15.	C-14	Pedagogy of School subject-1	71%	28%	1%	-
16.	C-15	Pedagogy of School subject -2	72%	28%	-	-
17.	C-16	Participation in Sports and Yoga	59%	32%	9%	-
18.	C-17	Pre- Internship -2 (2 Weeks) Field Engagement	76%	24%	-	-
19.	C-18	School Internship (16 Weeks)	73%	27%	-	-
20.	C-19	Knowledge and Curriculum	71%	28%	1%	-
21.	C-20	Creating an Inclusive School	73%	26%	1%	-
22.	C-21	Guidance & Counselling	82%	18%	-	-
23.	C-22	Understanding the Self (EPC- III)	64%	32%	4%	-
24.	C-23	Reading & Reflecting on Text (EPC -IV)	68%	27%	5%	-
25.	E1-E6	Elective (Options) (Any One from the following)				
26.	E-1	(i) Gender, School and Society	82%	18%	-	-
27.	E-2	(ii) Health & Physical Education	69%	31%	-	-
28.	E-3	(iii) Peace Education	75-%	25%	-	-
29.	E-4	(iv) Vocational and Work Education	100%	-	-	-
30.	E-5	(v) Environmental Education	90%	10%	-	-
31.	E-6	(vi) School Library Services	83%	17%	-	-

32.	C-24	Participation in Community Service, Cultural activities, Educational Tour/Trip	66%	31%	3%	-
33.	C-25	Participation in Sports & Yoga	65%	27%	8%	-

Curriculum Feedback

S.No	Parameters	V. Good	Good	Satisfactory	Unsatisfactory
1.	The objectives of the academic program are to offer comprehensive course work and services with an aim to produce competent prospective teachers.	52%	48%	-	-

2.	DSCE's Library plays a pivotal role in student's achievements & their performance.	61 %	39%	-	-
3.	DSCE creates a unique challenging study experience to students.	64%	35%	1%	-
4.	DSCE inculcates social responsibility among students through community service.	58%	42%	-	-
5.	Two Year B.Ed programme is highly motivated and dedicated to educational experience of the students.	53%	44%	3%	-
6.	Add on certificate course in Human Rights & Value Education accelerates student's education and enriches their professional portfolio by adding a new major/specialization.	47%	52%	1%	-
7.	Placement cell and internship programme boost students job prospects.	49%	48%	3%	-
8.	NSS inculcates a sense of patriotism and encourages the student's participation in social service.	57%	43%	-	-
9.	Remedial & enrichment classes enrich the learning experiences.	43%	52%	5%	-
10.	Work experience programme (Craft) develops multiple skills among prospective teachers.	52%	48%	-	-
11.	Feedback mechanism is a support to student's learning.	52%	47%	1%	-
12.	Semester system of education is effectively transforming students as knowledge practitioner.	51%	46%	3%	-
13.	Advance technology, lab facilities with modern equipment and high-tech IT lab is a great benefit.	68%	32%	-	-

14.	DSCE offers multiple recreational facilities to promote a healthy mind and body which enhances the overall quality of the educational experience.	55%	44%	1%	-
15.	All forms of educational evaluation, assessment, testing, grading and examination for students are transparent.	55%	45%	-	-
16.	Organization of seminars, workshops, classes through modern educational systems is to gain more exposure and get clarity about the subjects	48%	52%	-	-
17.	DSCE promotes value based education.	57%	41%	2%	-

Feed Back for Overall Evaluation of the Programme and Teaching

Session 2016-18 Class B.Ed.

S.No	Parameters	V. Good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work	61%	37%	2%	-
2.	Extent of coverage of course	45%	49%	5%	1%
3.	Applicability/relevance to real life situations	37%	50%	13%	-
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	64%	30%	6%	-
5.	Clarity and relevance of textual reading material	42%	50%	8%	-
6.	Relevance of additional source material (Library)	54%	37%	9%	-
7.	Extent of effort required by students	46%	38%	16%	-
8.	Knowledge base of the teacher (as perceived by you)	50%	44%	6%	-
9.	Communication Skills (in terms of articulation and comprehensibility)	57%	35%	8%	-

10.	Sincerity / Commitment of the teachers	56%	39%	5%	-
11.	Interest generated by the teachers	64%	31%	5%	-
12.	Ability to integrate course material with environment/other issues, to provide a broader perspective	41%	44%	15%	-
13.	Ability to integrate content with other courses	39%	51%	10%	-
14.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	57%	35%	8%	-
15.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	41%	52%	7%	-
16.	Provision of sufficient time for feedback	35%	55%	10%	-
17.	Overall rating	60%	37%	3%	

Feed Back of Teaching Subjects

Session2016-18 Class B.Ed.

S.No.	Subject	V. Good	Good	Satisfactory	Unsatisfactory
1	Science	82%	18%	-	-
2	Mathematics	85%	15%	-	-
3	Commerce	71%	29%	-	-
4	Economics	79%	21%	-	-
5	Computer Sci.	33%	67%	-	-
6	Social St.	68%	32%	-	-
7	Home Sci.	90%	10%	-	-
8	Phy-Edu.	100%	-	-	-
9	Music	-	100%	-	-
10	Fine Arts	100%	-	-	-

11	English	71%	29%	-	-
12	Hindi	50%	50%	-	-
13	Punjabi	90%	10%	-	-

STUDENT SATISFACTION SURVEY (SSS) (M.Ed.) (2015-17 Batch)

S.No	Course Code	Name of the Paper/Subject	Very Good	Good	Satisfactory	Un-Satisfactory
1	C01-PIE-I	Perspectives in Education -I	89.2%	9.5%	1.3%	-
2	C02- LLP-I	Learner and Learning Process-I	85.9%	12.3%	1.8%	-
3	C03-ERS-I	Educational Research and Statistics-I	84.8%	13.6%	1.6%	-
4	C04-HOE-I	History of Education-I	92.3%	6.1%	1.6%	-
5	C05-TED-I	Teacher Education-I	87.8%	10.2%	2%	-
6	C06- DIS-I	Dissertation-I (Orientation to Writing a synopsis)	78.6%	18.9%	2.0%	0.5%
7	C07-SDS-I	Self Development Skills-I (Academic/ Professional Writing & Communication Skills)	79.4%	13.6%	7%	-
8	C08-PED-II	Process of Education-II	83.8%	13.4%	2.8%	-
9	C09-PIS-II	Psychology for Individual and Social Development-II	92.0%	6.8%	1.2%	-
10	C10-ERS-II	Educational Research and Statistics-II	90.6%	8.4%	1.0%	-
11	C11-DIS-II	Dissertation -II (Submission of Research Proposal)	83.7%	12.8%	2.5%	0.8%
12	C12-SDS-II	Self Development Skills-II (Yoga, Communication and Professional Skills)	84.5%	12.8%	2.7%	-
13	E01-PSE-II	Pedagogy of Science Education-II	84.2%	9.3%	6.5%	-

14	E02-PSS-II	Pedagogy of Social Science Education-II	88.4%	6.8%	4.8%	-
15	C13- GNC-II	Guidance and Counseling-III	81.9%	16.8%	1.3%	-
16	C14-EDT-III	Educational Technology and ICT-III	94.4%	3.4%	2.2%	-
17	C15-DIS-III	Dissertation-III (Submission)	78.5%	15.4%	4.1%	2.0%
18	C16-SDS-III	Self Development Skills-III (e-skills)	86.2%	11.9%	1.9%	-
19	E06-EDA-III	Education for Differently-abled-III	92.2%	5.4%	2.4%	-
20	E07-CRS-III	Curriculum Studies-III	86.4%	13.6%	-	-
21	C17-ESD-IV	Education for Sustainable Development & Global Peace-IV	79.8%	16.8%	3.0%	0.4%
22	C18-FAI-IV	Field Attachment/Internship-IV	65.2%	22.6%	2.2%	-
23	C19-DIS-IV	Dissertation-IV (Viva Voce)	82.4%	6.4%	10.8%	0.2%
24	C20-SDS	Self Development Skills-IV (Yoga)	91.8%	6.2%	2.0%	-
25	E09-CME-IV	Comparative Education-IV	94.6%	4.2%	1.2%	-
26	E10-LLL-IV	Life Long Learning-IV	87.2%	6.8%	6.0%	-

STUDENT SATISFACTION SURVEY (SSS) (2016-2017)
(Post Graduate Diploma in Guidance and Counseling)

S.No	Semester	Name of the Paper/Subject	Very Good	Good	Satisfactory	Un-Satisfactory
1	Sem I	Introduction To Guidance	92.4%	3.8%	3.0%	0.8%
2	Sem I	Introduction to Counselling	78.4%	18.8%	2.0%	0.8%
3	Sem I	Educational and Psychological Appraisal	77.8%	14.5%	6.5%	1.2%

4	Sem II	Counseling Children And Adolescents With Different Abilities	84.2%	12.7%	1.8%	1.3%
5	Sem II	Career Education	75.5%	15.9%	7.8%	0.8%
6	Sem II	Supervised Practicum / Internship/ Work Based Learning	68.0%	24.6%	5.2%	2.2%